

Student Role in the Classroom and Supervised Clinical Practical Experiences (SCPEs) Policy A3.05

Physician assistant students often bring knowledge and prior experiences and skills that are valuable to contribute to a learning environment. The following outlines the student's role in the learning environment and establishes boundaries for how these contributions can be utilized.

The role of the PA student during the course of their studies is that of a learner. Therefore, students are not permitted to assume functions that should be fulfilled by Program faculty or staff. The Rowan-Virtua SOM PA Program:

- Does not permit students to substitute for or function as instructional faculty.
- Students are not permitted to be the primary instructor or instructor of record for any component of the curriculum.
- Does not permit students to substitute for clinical or administrative staff throughout their matriculation in the PA Program.

STUDENT RESPONSIBILITIES FOR ASSESSMENT

Examinations

Students will be tested on the content of the course as described in the course syllabus. The purpose of the examination is to allow the student to demonstrate competency of the instructional objectives listed in each syllabus. The basis of an examination includes information presented in synchronous sessions, asynchronous sessions, and required readings/provided ancillary materials. Not all material is reviewed during synchronous or asynchronous sessions. Students are responsible for reviewing all assigned materials, readings, and resources. The formats of examinations are varied and may include multiple choice, short answers, essays, oral presentations, practicals, simulated patient encounters, and/or a combination of formats. A proctor or faculty member will administer each examination, give the instructions for taking the examination, and keep track of the time permitted for taking the examination.

Late Assignments

All assignments must be submitted on or before the due date and time, unless otherwise authorized by the Course Director. Late assignments will be subjected to 10% penalty from the total grade for each day late.

Submitted Work File Naming

All submitted files/documents must be saved with the following template:

Last Name_First Name_Assignment

Example: Doe_Jane_Assignment 1

Participation

Every student is expected to complete all requirements of every course. Required readings are expected to be completed prior to lectures in order to facilitate learning. Students are encouraged to come to lecture ready and prepared to answer questions or ask questions on the material covered in the readings. Successful PA students participate in active learning at all levels of their education. It is recommended that students take their own notes from lectures, either handwritten or typed, in short form. Word-for-word transcription is not a good utilization of one's time, not a good studying resource, and may be considered replication/recording of lectures that is not allowed by University Policy.

Students on SCPEs should actively engage with their patients, preceptors, and healthcare teams. Students on SCPEs who relegate themselves to the background or don't participate in question-and-answer sessions/rounds will be at risk of receiving poor marks on their preceptor's evaluations.

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PA Students as Instructors of Staff Policy A3.05a & b

The Program does not allow for any student to substitute for or function as instructional faculty, clinical staff, or administrative staff. Students may not be employed at a clinical site or accept payment for participation in any clinical rotation. Accepting payment as a student could result in the loss of malpractice liability coverage for the student, along with further disciplinary actions for the student.