Element 6.2-1 Programmatic Level Educational Objectives

A COM must define and make all programmatic level educational objectives known to students, faculty, and others with responsibility for student education and assessment.

The Rowan University School of Osteopathic Medicine (RowanSOM) is dedicated to providing excellence in medical education, research, and health care for New Jersey and the nation. An emphasis on primary health care and community health services reflects the School’s osteopathic philosophy, with specialty care and centers of excellence demonstrating our commitment to innovation and quality in all endeavors. The school seeks to develop clinically skillful, compassionate, and culturally competent physicians from diverse backgrounds who are prepared to become leaders in their communities.

Based on the competencies developed by the School’s Curriculum Committee, following are the programmatic-level objectives of our curriculum:

I. Students will demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and psychosocial/behavioral concepts and their application to patient-centered care.

II. Students will provide osteopathic patient-centered care to promote health and to deliver compassionate, appropriate, and effective treatment of disease based on patient information and preferences, evidence-based medicine, and clinical judgment.

III. Students will conduct themselves with poise, courtesy, honesty, and responsibility when dealing with patients or other members of the health care and academic environment. Students will engage in self-care and regulation to maintain a productive career in medicine.

IV. Students will demonstrate effective listening, speaking, writing, and nonverbal communication skills with patients or other members of the health care and academic environment.

V. Students will appraise, assimilate, and apply scientific evidence to the care of their patients. They will engage in self-evaluation and life-long learning to ensure optimal patient outcomes.

VI. Students will demonstrate knowledge of health care systems and the resources available to provide comprehensive quality patient care and processes to deal with impediments to patient safety, quality, and access to care.