

Remediation Policy A2.05f, A3.14c

REMEDICATION FOR ASSESSMENTS

Students who fail to demonstrate the requisite knowledge or skills will be required to remediate those deficiencies. Remediation is a process intended to correct a student's academic deficiencies and may include such activities as written examinations, Objective Structured Clinical Exams (OSCEs), clinical skills training, practical assessments, and other assessments as deemed appropriate by each course director and corresponding syllabus. A student who requires remediation will be contacted by the Course Director who will work closely with the student and their faculty advisor or Associate Program Director to develop a strategy to successfully remediate the failed item. During the didactic year, failure is defined by a grade below 69.45%. During the clinical year, failure of an EOR is defined by a grade below 65% calculated score or 1400 for scaled scores or designated as "Limited Medical Knowledge" (P), a "Fail" from a pass/fail evaluation, or failure to achieve "Proficiency" (3/5) 80% on the Preceptor Evaluation or scoring less than a 1450 on the End of Curriculum (EOC) exam. Students are also required to remediate in accordance with the Clinical Year Gap Analysis Plan.

Didactic Year Assessment Remediations

A student who fails a Summative exam, H&P Practical*, or Technical Skill*, (grade below a 69.45%) must comply with the following:

- Student will be contacted by the Course Director to discuss **MANDATORY** remediation
- Student will complete a self-assessment and turn it in to their course director.
- Prior to reassessment, the student will complete an assignment, study guide, practice questions, or other task to satisfy knowledge deficiencies. This assignment must be turned in before completing any reassessment. Students who fail to submit this assignment will be considered for a professionalism review and may be placed on professional probation.
- Student will demonstrate competency and proficiency through reassessment.
- Students who are remediating a written summative examination will be given **one attempt** to remediate deficiencies.
- The original grade achieved on the first attempt will stand for course grade calculations. Students who remediate successfully will not have a grade change.
- Students who are remediating a H&P Practical or Technical Skill must be able to **demonstrate proficiency** before moving on to the next semester.
- Original practical and skill grades will stand for course grade calculations, regardless of scores achieved upon remediation.
- Students will not be permitted to remediate quizzes in any course.
- Students may be permitted to remediate other written assignments dependent upon the course and at the discretion of the course director.
- Student will demonstrate successful remediation by achieving a passing grade on reassessment.

*Remediation of Technical Skills, and Practical Assessments

Remediation of clinical skills or a H&P practical assessment is required of any student who scores below a 69.44% or lower on that individual assessment. The student will meet with the course director (or if the course director is not available, the proctor of the skills assessment, or their advisor, or the Associate Program Director) and they will identify the student's strengths and weaknesses for remediation. Any concerns of correct technique will be identified, students will be given opportunity to practice the deficient skill, and the correct technique will be confirmed. The student must then demonstrate proficiency of the learned skills and will retest to show competency on that skill or practical assessment. Students who remediate skills or a practical assessment will receive their original grade. There is no grade replacement after successful remediation. Students will be emailed by the course director within 24-hours of the release of grades for the need to remediate. Remediation is then set up with the course director, advisor, and/or Director of Student Affairs, Director of Assessment and Simulation, or Associate Program Director to develop a remediation plan and timeline. All skills and practical assessments must be successfully remediated prior to the start of the next semester (see above for specific course related remediations and the number of attempts of remediations).

- **Additional course specific remediations:**
 - History and Physical Exam – Summative H&P
 - Students will be given **ONE attempt** to remediate the summative history and physical practical at the end of History and Physical Exam. Students who fail the summative history and physical practical and its remediation **will automatically fail the course.**
 - Patient Assessment 1 and 2 – Summative Technical Skills
 - Students will be given **ONE attempt** to remediate the summative technical skills. Students who fail the summative technical skills and its remediation **will automatically fail the course.**
 - Capstone Course
 - Students will be given **ONE attempt** to remediate each the comprehensive OSCEs, and/or Comprehensive technical skills. Students who fail the comprehensive OSCEs or comprehensive technical skills and its remediation **will automatically fail the course.**
 - Students will be given **ONE attempt** to remediate the End-of-Curriculum exam (EOC) delivered by the PAEA. Students who fail the EOC and its remediation **will automatically fail the course.**

Clinical Year Assessment Remediations

A student who fails a PAEA End of Rotation (EOR) examination, defined as earning a scaled score more than 1.5 standard deviations below the national mean for that specific exam form, will be provided one opportunity to remediate the deficiency. The student must comply with the following requirements:

- The student will be contacted by the Course Director to discuss the mandatory remediation process and to outline expectations.
- The student must complete all assigned remediation activities, which may include a written assignment, study guide, practice examination, or other faculty-directed task

designed to address identified knowledge gaps. These assignments must be submitted prior to any reassessment. Failure to complete remediation assignments as directed may result in referral for a professionalism review and possible placement on professional probation.

- The student will then demonstrate competency through reassessment by taking an alternate version of the PAEA EOR examination.
- A student who successfully completes remediation will receive a grade of Remediated Pass (RP) for that EOR and may progress in the program.
- Failure of the remediation reassessment, defined as a scaled score remaining more than 1.5 SD below the national mean, constitutes an automatic course failure. The student will be referred to the Student Progress Committee (SPC) for review and placed on academic probation. The failed course and rotation must be repeated in full, which will delay graduation and eligibility to sit for the PANCE.

*If a rotation/course needs to be repeated (see below), the student will be continue with their scheduled rotations and the required repeat rotation the will occur after all other curriculum components have been completed, **which will delay graduation and sitting for the PANCE**, as long as the student was in good academic standing prior to the course failure, otherwise if the student was already on academic probation they would be recommended for dismissal from the program.

Remediation of Non-Examination Assessments* within a Clinical Rotation Course

- Students will not be permitted to remediate quizzes or ROSH exams in any course.
- Students may be permitted to remediate other written assignments (SOAP, Progress notes, etc.) dependent upon the course and at the discretion of the course director.
- Student will demonstrate successful remediation by achieving a passing grade on reassessment.
- Student will be contacted by the Course Director to discuss MANDATORY remediation of the required assessment.
- Student will complete an assignment to satisfy knowledge deficiencies. This assignment must be turned in before completing any retest. Students who fail to submit this assignment will be considered for a professionalism review and may be placed on professional probation.
- Student will demonstrate competency through reassessment.
- Student will remediate until demonstrating competency by achieving a passing grade on reassessment.
- The original grade will stand for course grade calculations.

***Preceptor evaluations cannot be remediated.** Proficiency (passing) is demonstrated by a 3/5 (80%) average mark on the preceptor evaluation, which is the equivalent of a B. Students who fail the preceptor evaluation fail the course automatically and must repeat the course in its entirety. Students will also receive an automatic failure if the average total performance ratings related specifically to professionalism is < 3/5 (< 80%). In either case, the student will be referred to the Student Progress Committee, potentially placed on programmatic academic probation, and will be required to repeat the course in its entirety.

Clinical and Technical Skill Gap Analysis Plan For SCPEs

A preceptor evaluation score of <3/5 (80%) will result in a failure of the Preceptor Evaluation of Student. Additionally, in order to successfully pass the course, each student must achieve a 3/5 (proficient/80%) for each preceptor evaluation line item.

If a preceptor indicates a marking of “N/A”, “Not Observed”, or a score marking of 1 = Strongly Disagree; 2 = Disagree; on the Preceptor Evaluation of Student, the student will need to complete remediation on the learning outcome deficiency during the designated gap analysis week as assigned by the DCE.

A gap analysis form must be completed if either of the two instances above occur.

GAP ANALYSIS LAB: For students not achieving the learning outcomes as marked by preceptors as either “not observed,” “somewhat disagree,” or “disagree,” a gap analysis is conducted. Students who are not making progress in meeting the learning outcomes are given alternate opportunities to demonstrate competence. The clinical year faculty records how the student will be given additional opportunities at an upcoming gap lab (held at return to campus dates) to demonstrate they are meeting the deficient instructional objective. This is recorded on the learning outcome deficiency document and curriculum is planned to address the gaps. These experiences are overseen by a board-certified PA.

Remediation Policy for Courses

Failure of a Course During the Didactic Year

Course remediation is offered to any student who earns a final grade in a didactic course or clerkship below “P” (69.45%). A student is only afforded the opportunity to remediate one course throughout the entire duration of the program. A course failure due to a serious student conduct violation or academic integrity violation is not eligible for remediation and will result in dismissal from the program. Remediation of a Failed course must be completed before the beginning of the next semester. Students who remediate a course can receive a final course grade no higher than the lowest Passing score “P” (69.45%), and will receive a Remediated Pass “RP” on their transcript. Students will work with the course director, their academic advisor, the Director of Didactic Education, Director of Student Affairs, and/or the Associate Program Director to develop and execute a remediation plan. All students will be notified within 24 hours of final course grades being calculated that they scored below a “P” (69.45%). Remediation is then set up with the course director, advisor, Director of Didactic Education, Director of Student Affairs, and/or Associate Program Director to develop a remediation plan and timeline. All courses must be successfully remediated prior to the start of the next semester.

In the event that a student fails a didactic course (grade of < 69.45%), the student will be referred to the Student Progress Committee and be placed on programmatic academic probation. Note, if the student is already on academic probation at the time of a course failure, they will be recommended for dismissal from the program according to the dismissal policy.

Course Remediation Plans will include:

1. Implementation of a remediation plan, including assignment(s) to satisfy knowledge deficiencies. The assignment(s) must be turned in before completing any reassessment. Students who fail to submit the assignment(s) will be considered for a professionalism review and may be placed on professional probation.
2. The student will be required to take a comprehensive remediation examination in order to demonstrate the requisite knowledge and skills required to successfully complete the course.
 - This remediation must be completed, as determined by the Course Director, who will also design the format and content in collaboration with the Director of Didactic Education and/or Associate Program Director.
 - A student will be allowed one attempt of the designated course comprehensive exam.
 - If a student fails the designated comprehensive exam for the failed course, they will be recommended for academic dismissal from the PA Program.
 - The student will receive a final grade of a Remediated Pass “RP” if the course is successfully remediated.

Failure of a Course During the Clinical Year

In the event that a student fails a rotation (Total grade of “P” <69.45%, preceptor evaluation <80%, failure to remediate all assignments, lack of proficiency for Professional Standards, or a failed EOR and subsequent failed EOR remediation), the student will be referred to the Student Progress Committee and placed either on programmatic academic probation or be recommended for dismissal from the program depending on the student’s current standing. A course failure due to a student conduct violation or academic integrity violation is not eligible for remediation. If it is the Committee’s determination that the student has not met the rotation requirements, the following actions will take place:

- Implementation of a remediation plan, including assignment(s) to satisfy knowledge deficiencies. The assignment(s) must be turned in before completing any retest. Students who fail to submit the assignment(s) will be considered for a professionalism review and may be placed on professional probation.
- If this is the student’s first course failure and has never been placed on academic probation previously, the student will be recommended to be placed on academic probation by the Student Progress Committee and the student will be required to repeat the course/rotation in the next academic year
- **This will delay graduation and sitting for the PANCE.** Remediation of a failed rotation course will incur additional tuition/fees.*
- The student will receive a final grade of a Remediated Pass “RP” if the course is successfully remediated.

***Note: Repeating a rotation will cause a delay in graduation.** In many cases, this will have a negative impact on the student’s ability to obtain/accept employment or obtain a license, and the student will incur additional cost. Depending on the state, it may also be required to be documented on the student’s records when applying for licensure.

PACKRAT Remediation Policy

The PACKRAT examination is administered twice during the program:

- PACKRAT 1 – at the end of the didactic year
- PACKRAT 2 – at the conclusion of the clinical year, during the Capstone Course, approximately two weeks before graduation.

The PACKRAT is designed as a self-assessment tool that provides students and faculty with objective data regarding medical knowledge, clinical reasoning, and readiness for the PANCE. Results are used for formative purposes, but structured remediation may be required for students who demonstrate areas of concern.

1. PACKRAT 1 (End of Didactic Year)

Students who score **less than 124** on PACKRAT 1 will be required to complete a formal remediation plan prior to entry into the clinical phase.

Remediation requirements:

- Meet with assigned faculty advisor within two weeks of result release.
- Complete a written remediation plan including targeted review topics, use of the UWorld platform, and reassessments mapped to the NCCPA blueprint.
- Participate in scheduled advisor check-ins and submit progress documentation.

Students scoring between 124 and 130 are encouraged to meet with their advisor and develop an optional study plan to address identified weaknesses.

2. PACKRAT 2 (End of Clinical Year)

Because PACKRAT 2 occurs shortly before graduation, its primary purpose is summative self-assessment and program-level benchmarking rather than formal remediation.

Actions based on PACKRAT 2:

- Students scoring **less than or equal to 130** will be required to meet with their advisor to review areas of weakness and develop a **PANCE Readiness Action Plan** that extends beyond graduation.
- Advisors will document completion of the meeting and review in the student's file.
- Students scoring between 131–144 are strongly encouraged to participate in the PANCE
- Students who show **less than an 11-point increase** between PACKRAT 1 and PACKRAT 2 must meet with their assigned advisor to review performance and submit a **PANCE Readiness Action Plan**.
- **Scores above 145** on either PACKRAT indicate expected readiness; no action required.

PANCE Readiness Action Plan:

- The Action Plan must identify areas of relative weakness using PACKRAT score reports and the NCCPA PANCE blueprint, and a personalized outline with a structured study approach and timeline, along with documentation of using evidence-based resources (e.g., UWorld, Rosh Review, HIPPO, etc.).
- The requirement for a PANCE Readiness Action Plan is waived for students who achieve a **score greater than 145 on either PACKRAT 1 or 2**, as this indicates performance well above national expectations and sufficient demonstration of cognitive readiness.

The PANCE Readiness Action Plan is designed to help students strengthen identified areas of knowledge and prepare for success on the national certification examination. Plans are individualized and developed collaboratively with faculty advisors.

Relationship to Capstone Course Remediation

The PACKRAT 2 examination is administered during the Capstone Course and serves as a program-level self-assessment of medical knowledge and readiness for the PANCE. PACKRAT results are not associated with a grade in any course and does not determine the need for Capstone Course remediation. However, students who are required to remediate the Capstone Course for any reason may be assigned PACKRAT-related/adjacent remediation activities during that period. This allows for concurrent completion of both efforts under faculty supervision and supports comprehensive readiness for graduation and the PANCE.

End of Curriculum (EOC) Exam Remediation

No grade is associated with the EOC exam, but all students must demonstrate competency of the exam material to graduate from the PA Program. Students must possess at minimum a score of 1450 to progress in the program and graduate. Students who demonstrate to have below a 1450, must remediate and will be eligible for one reassessment attempt after developing a robust remediation plan with their advisor. Failure of the remediation reassessment attempt will result in a failure of the Capstone course and require a mandatory Capstone Course Remediation.

As part of the EOC remediation policy and as a required resource for the clinical year courses, all students will be required to purchase a subscription of UWorld. UWorld will be a primary resource utilized for EOC remediation.

Capstone Course Remediation

Capstone Course is a requirement for graduation from the Program. A student who fails to successfully complete the Capstone Course, but who has met all other Program graduation requirements, must remediate the Capstone Course.

Capstone Course Remediation requires a comprehensive plan to address deficiencies and demonstrate the competencies required for graduation. Therefore, Capstone Course remediation (i) will take place in a subsequent semester, delaying graduation and eligibility to register for the PANCE; and (ii) may result in additional tuition and/or fees charged to the student.

Students are eligible for Capstone course remediation regardless of current academic standing, such as placement on Academic Probation. Upon successful remediation of all identified deficiencies, the program will reassess the student's eligibility to graduate and take the PANCE.

The program will provide ongoing academic and professional support to students throughout the remediation process. This may include faculty mentorship, access to additional resources, or referrals for academic counseling.